



NORTH STAR CENTRAL ELEMENTARY

1215 Morris Avenue, Boswell, PA 15531 (814) 629-5627



GRADE K

STUDENT PROGRESS REPORT

2011-2012

Student's Name: _____

Teacher: _____

LEARNING KEY

A-Advanced

P-Proficient

B-Basic

BB-Below Basic

-Not Introduced

READING

| Nine Weeks | 2 | 3 | 4 |
|---|---|---|---|
| Identify and produce rhyming words | | | |
| Recognize cover, title, title page, author, illustrator | | | |
| Develop print knowledge and conventions: turn pages from left to right, read from top to bottom, return sweep, know letters | | | |
| Use an increasingly complex and spoken vocabulary: read high-frequency words | | | |
| Describe the role of people, places, and things in a story | | | |
| Read passages with adequate fluency | | | |
| Demonstrate the ability to segment and blend words | | | |
| Apply phonics skills to decode new words | | | |

WRITING

| Nine Weeks | 2 | 3 | 4 |
|--|---|---|---|
| Organize words into a complete thought | | | |
| Begin sentence with a capital letter and end sentence with punctuation | | | |
| Create a focus for the "piece" of writing | | | |
| Revise writing or illustrations to sequence events and add detail | | | |
| Use correct letter formation when writing letters | | | |

MATH

| Nine Weeks | 2 | 3 | 4 |
|---|---|---|---|
| Count using whole numbers to 100 by ones, fives, and tens | | | |
| Read and write numbers 0-20 | | | |
| Identify pennies, nickels, dimes, and quarters by name and value: Count pennies and dimes | | | |
| Generate and continue patterns | | | |
| Identify symmetry, a reflection and geometric shapes: circle, triangle, rectangle, square | | | |
| Determine the sum of two one-digit numbers | | | |
| Estimate and measure objects using appropriate unit: Including telling time to the ½ hour | | | |
| Gather, organize, display, and analyze data on a bar | | | |
| Order whole numbers from least to greatest (0-20) | | | |

| UNIFIED ARTS | | | | |
|---------------------|----------|----------|----------|--|
| Nine Weeks | 2 | 3 | 4 | |
| ART | | | | |
| MUSIC | | | | |
| PHYSICAL EDUCATION | | | | |
| LIBRARY | | | | |
| COMPUTER | | | | |

| CHARACTERISTICS OF A SUCCESSFUL LEARNER | | | | |
|---|----------|----------|----------|--|
| Nine Weeks | 2 | 3 | 4 | |
| Respect the feelings, rights and belongings of others | | | | |
| Follow procedures in classroom and other settings | | | | |
| Work appropriately in an independent or group setting | | | | |
| Pay attention as required by the task | | | | |
| Work or play cooperatively with peers for a sustained time | | | | |
| Follow directions | | | | |
| Share and use materials with purpose, safety, and respect: return materials when finished | | | | |

| GUIDED READING | | | |
|-------------------------|----------|----------|----------|
| Nine Weeks | 2 | 3 | 4 |
| Expected level | 1 | 2 | 3 |
| Student's ability level | | | |

| ATTENDANCE | | | | | |
|-------------------|----------|----------|----------|----------|----------|
| Nine Weeks | 1 | 2 | 3 | 4 | F |
| Days Absent | | | | | |
| Tardy | | | | | |

| TEACHER COMMENT BOX | |
|----------------------------|---|
| First nine weeks | Second nine weeks |
| Third nine weeks | Fourth nine weeks |
| | Your child is assigned to grade _____ for the next school year. |

LEARNING KEY DESCRIPTORS

ADVANCED

The Advanced Level reflects superior academic performance. Advanced work indicates an in-depth understanding and exemplary display of the skills included in the Pennsylvania Academic Content Standards.

PROFICIENT

The Proficient Level reflects satisfactory academic performance. Proficient work indicates a solid understanding and adequate display of the skills included in the Pennsylvania Academic Content Standards.

BASIC

The Basic Level reflects marginal academic performance. Basic work indicates a partial understanding and limited display of the skills included in the Pennsylvania Academic Content Standards. This work is approaching satisfactory performance, but has not been reached. There is a need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

BELOW BASIC

The Below Basic Level reflects inadequate academic performance. Below Basic work indicates little understanding and minimal display of the skills included in the Pennsylvania Academic Content Standards. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient level.